

Restorative Justice Evaluation Comments:

Person Responsible:

- “I am very thankful that USD has such a process. It definitely helped me to understand the repercussions of my actions and gave me a safe space to work through all my thoughts and feelings. Justine was wonderful in helping to come up with ideas on how to move forward from this and was very understanding. I definitely hope students who are in similar situations have the opportunity to participate in this program”
- “It really helped me gain closure on the incident and gave me a chance to meet the parties involved and see their perspective of what happened”
- “I’m not sure how my experience compares with others, given how little I remember from that night, but I find it very satisfying to wind up with something positive to do that will also help me grow as a person.”

Affected Party:

- “The first time I have ever participated in this type of process. It was very well done- both in preparation and execution.”
- “Very effective program. This will benefit future students.”
- “I feel this will benefit all parties involved and teach students in the future a great life lesson in taking responsibility.”
- “Very impressed with the process and [student’s name] which, is also a tribute to the pre-work done by Justine. Looking forward to watching [student’s name] progress.”
- “I think this meeting was really helpful and truly helped serve as closure for all parties involved.”
- “I thought this was a great conference and I was happy to be a part of this. I see the opportunity for more impactful future conduct outcomes through the work we did today.”
- “This is only the first part, only the student can, with follow up, really be accountable.”

Quotes during Conferences:

When discussing the events of that evening when an underage student was intoxicated, the officer mentioned that they did not verify the student’s date of birth before taking her to detox so now they always verify and he said “you taught us something that night.”

After hearing from a Community Director about how a student was acting when blacked out, the student said “I don’t like being that person that others have to take care of. I feel really bad.”

After hearing the impact of his actions, a student reflected on his actions by saying “I will be more careful with what I do and what I say, I can be too complacent sometimes” and “I wasn’t thinking, I am in a state of learning what is appropriate.”