

## Definition of First Generation College Student

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*Place an "X" where your institution would define the litmus  
for being a first generation college student.  
The highest level of education my parent(s) have earned/attended....*



### **HS diploma**

Pascarella et al, 2004  
Inkelas et al, 2007  
Johnson, 2008  
Orbe, 2004

### **Some college**

Choy, 2001  
Guidos & Dooris, 2008  
Pike & Kuh, 2005

### **Baccalaureate Degree**

## Performance Measures

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First-time freshmen retention rate, first to second year

	<b>National</b>	<b>Institutional</b>
FGen	_____ %	_____ %

All/Not FGen	_____ %	_____ %
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Graduation rate

	<b>National</b>	<b>Institutional</b>
FGen	_____ %	_____ %

All/Not FGen	_____ %	_____ %
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Where to get information on my campus:

Where to get national information:

1. National Center for Education Statistics (NCES) <http://nces.ed.gov/>
2. National Center for Higher Education Management Systems (NCHEMS)  
<http://www.higheredinfo.org/>
3. The Pell Institute for the Study of Opportunity in Higher Education  
<http://www.pellinstitute.org/>

**Issues, Patterns, & Behaviors**

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Non-First Generation Students  Strengths:          Deficits:	First Generation Students  Strengths:     Deficits:
	Low-Income Students  Strengths:    Deficits:

What OPPORTUNITIES exist for your institution to ease FGen student' transition?

## **How to Address the Needs of First-Generation College Students**

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Charlie Johnson, Indiana University – Purdue University Indianapolis

1. **Road map** for success
2. A guide (well, actually guides)... coaches, **mentors**, advocates (peers, staff and faculty)
3. Someone “there” at attrition/retention points... **intrusive** model
4. Campus and community **resources**
5. Know your **strengths**, values, and passions
6. Insight that leads to **resiliency** and emotional intelligence
7. **Transformative experiences**
8. Opportunities to develop critical thinking and intellectual curiosity and development/**self authorship**
9. College and professional success **networks**

## Select Resources

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### **First-Generation College Students**

Cushman, K. (2006). First in the Family: Advice About College from First Generation Students. Providence, RI: Next Generation Press.

Davis, J. (2010). The First Generation Student Experience: Implications for Campus Practice, and Strategies for Improving Persistence and Success. Sterling, VA: Stylus Publishing.

Heinz Housel, T. (2010). The Invisibility Factor: Administrators and Faculty Reach Out to First-Generation College Students. Boca Raton, FL: Brown Walker Press.

### **Curriculum**

Downing, S. (2010). On Course: Strategies For Creating Success In College And In Life. Boston: Wadsworth.

Ellis, D. (2007). Becoming A Master Student. St. Charles, IL: Houghton Mifflin.

### **Programmatic Approaches**

Peer Mentoring Resource Booklet

<http://www.csun.edu/eop/htdocs/peermentoring.pdf>

Appreciative Advising Resources

<http://www.nacada.ksu.edu/Clearinghouse/Advisingissues/Appreciative-Advising.htm>

Building An Academic Coaching Model On Your Campus: A Case Study (Academic Impressions Webinar) <http://www.academicimpressions.com/PDF/0911-coaching.pdf>

Hodge, D.C.; Baxter Magolda, M.B.; & Haynes, C.A. (2009). Engaged Learning: Enabling Self-Authorship and Effective Practice. *Liberal Education*. 95(4). Available at [http://www.aacu.org/liberaleducation/le-fa09/documents/LEFall09\\_EngagedLearning.pdf](http://www.aacu.org/liberaleducation/le-fa09/documents/LEFall09_EngagedLearning.pdf)

Baxter Magolda, M.B & King, P.M. (2008). Toward Reflective Conversations: An Advising Approach that Promotes Self-Authorship. Available at [http://www.aacu.org/peerreview/pr-wi08/documents/PR-WI08\\_TowardReflec.pdf](http://www.aacu.org/peerreview/pr-wi08/documents/PR-WI08_TowardReflec.pdf)

### **Assessments**

National Survey of Student Engagement <http://nsse.iub.edu/>

Student Strengths Inventory <http://studentstrengthsinventory.com/>

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## **First in the Family: Best Practices with First Generation College Students**